



Sacred Heart School

Beagle Bay

Sacred Heart School is a Catholic co-educational K to 10 composite school comprised about 115 students. It is located in Beagle Bay, a remote Aboriginal community. It was a bi-lingual school where instruction was given in French and Nyul Nyul, the language of the traditional owners of the land around Beagle Bay. They also learnt to speak and sing in English and were taught Latin hymns. The school offers a holistic education, embracing the spiritual, religious, intellectual, physical, social and emotional development of all students, where relationships and learning are both important. The school focuses on literacy and numeracy across all years. Vocational pathways are offered in the senior school. As a futures oriented school, we are committed to developing independent learning skills amongst students and strongly encourage the use of learning technologies in the classroom. A broad range of extra-curricular activities in sport, music, drama, dance and a wide range of academic competitions and clubs, enhance the pastoral and educational programs offered. Inter House sporting competitions, broad student leadership experiences, both highlight the quality of pastoral care provided to students. The model of schooling offered by Sacred Heart School is underpinned by Gospel values.

Staffing

The staffing at Sacred Heart is composed of 10 full time, 4 year trained teachers, with two early childhood specialists. In addition, the school employs 8 fulltime Aboriginal teacher assistants and 1 teacher assistant special needs.

An indigenous administration officer, groundsmen and bus driver also employed by the school.

Attendance

Student attendance has an average of 82%.

Non-attendance is being addressed through a variety of ways.

1. Employment of a Aboriginal community liaison officer to work in partnership with families to improve attendance daily.
2. Weekly, monthly and term rewards promoting attendance.
3. Publicising in the community the positive elements of schooling.
4. Development of a Community / School Partnership Agreement
5. Accessing external agencies for support.

NAPLAN Results

In 2011 NAPLAN data the school performed below national averages in all areas. The school is working at improving students' use of Standard Australian English at school through specialised professional learning for all teaching staff.

Parent, Student and Teacher Satisfaction

All members of the school community recognise the importance education plays in providing opportunities for students to grow and develop. The school and broader community are working towards a united goal to improve student attendance and ultimately educational success.

School Income

<http://www.myschool.edu.au>